

a great

neighborhood

school?

Chapter 6

Education

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The community is improving education outcomes for children and is proud of its schools.

The three public schools within Greater Miami Chapel- Louise Troy Elementary School (Pre-K – 6), Wogaman Middle School (7-8), and Dunbar Early College High School (9-12) - all receive Title I funding. During the 2016-2017 school year, DPS was ranked the second to last in the state of Ohio performance index rankings, a comprehensive district performance measure. Along with the majority of Dayton public schools, Louise Troy, Dunbar, and Wogaman all received an F on the 2016-2017 school report cards for achievement, based on student performance on state tests. Despite this overall failing grade, some schools have been making strides. Wogaman for example, had the highest progress score of any middle school in the district, a score that measures student improvement from year to year.

In addition to poverty and school performance, the prevalence of charter schools impacts how children are educated. Throughout the city, close to a third of students enrolled in school attend one of 46 charter schools located within Montgomery County. During the 2015-2016 school year, Dayton had the eighth highest percentage of students enrolled in charter schools in the entire nation. Among DeSoto Bass and Hilltop residents, charter school enrollment is even higher, reaching closer to 50% of all school-age students living in those communities. While there are some high-quality standouts, the majority of charter schools in Dayton have similar scores to the struggling public schools.



As a result of these conditions, students living within DeSoto Bass and Hilltop attend a range of schools across the city. Strategies for improving resident education outcomes must take this into account and focus on neighborhood-based, out-of-school time (OST) resources.

Goal 1: Improve access to high-quality learning programs for families with young children.

The education and academic success of children is integral to a healthy community. The quality and availability of early learning programs for families is a key determinant of future success for the children within the neighborhood. In 2015-2016, only 20.5% of Dayton Public School children entered kindergarten on track and ready to learn; greater access to high-quality preschool programs can increase that percentage.



Reading together at Hilltop Homes afterschool program

While the GMC community has sufficient existing child care providers to meet overall demand, only 20% of these providers have achieved any stars in Ohio's voluntary Step Up To Quality (SUTQ) Rating System. As explained later, this is significant because Dayton recently adopted Preschool Promise, which connects financial support to quality ratings. The following goals and objectives focus on increasing the quality of existing providers, as well as providing education and support to families seeking quality early learning opportunities for their children.

Objective 1: Increase number of children birth to age 5 enrolled in high quality preschool or child care.

Getting children enrolled in high-quality preschool or child care is an important community goal within Dayton. In 2016, voters throughout Montgomery County approved a tax increase that would help to fund preschool tuition assistance for families, quality assistance to existing preschool and child care centers, and expansion of high-quality preschools. Preschool Promise, the organization coordinating these efforts, has been a member of the Renew Miami Chapel Education Committee and a partner in forming early childhood learning strategies in this community.

Close to 29% of families with children in DeSoto Bass say that they currently need child care. In order to address this, the Renew Miami Chapel planning team will work with their partners to connect families with young children to star-rated programs that meet their needs and to raise awareness about early childhood development and the importance of early learning.

Activities

1. Support recruitment for quality early learning programs and increase enrollment in star-rated programs. Case managers with GDPM's Department of Community Initiatives and Jobs Plus will link their clients to high-quality providers. Preschool Promise outreach workers will conduct information sessions for parents and families within the neighborhoods.
2. Provide educational opportunities for families about early childhood development and how they can support it in the home. This includes supporting existing Preschool Promise efforts to educate families on the importance of preschool for a child's future academic success.
3. The Renew Miami Chapel planning team will work with early learning partners to provide training and resources to family members with young children that help support the child's development in the home. Case workers will connect pregnant mothers and families with young children to home visiting programs that can also support education in the home.

DPS Kindergartners on track and ready to learn

Per DPS, Learn to Earn



Objective 2: Increase the quality and capacity of child care and preschool in the GMC area.

High quality child care and preschool programs are critically important for the academic success of the child. In too many neighborhoods, there is often a lack of quality programs or available seats within the highly effective child care and preschool programs. In order to both maintain sufficient capacity and provide consistent, high-quality early learning for children in Greater Miami Chapel, existing providers will need technical assistance and support.

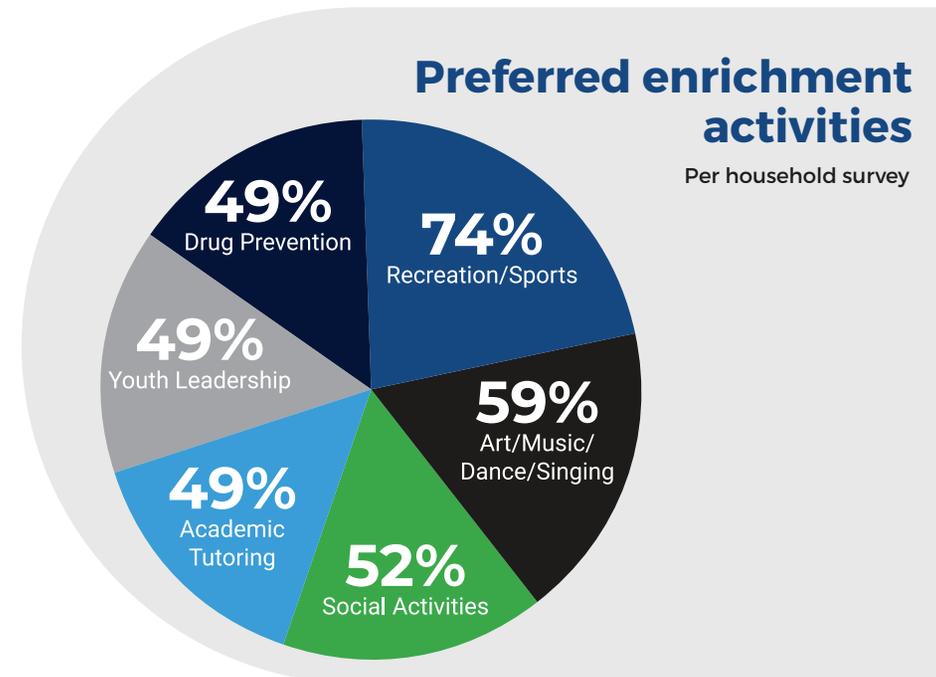
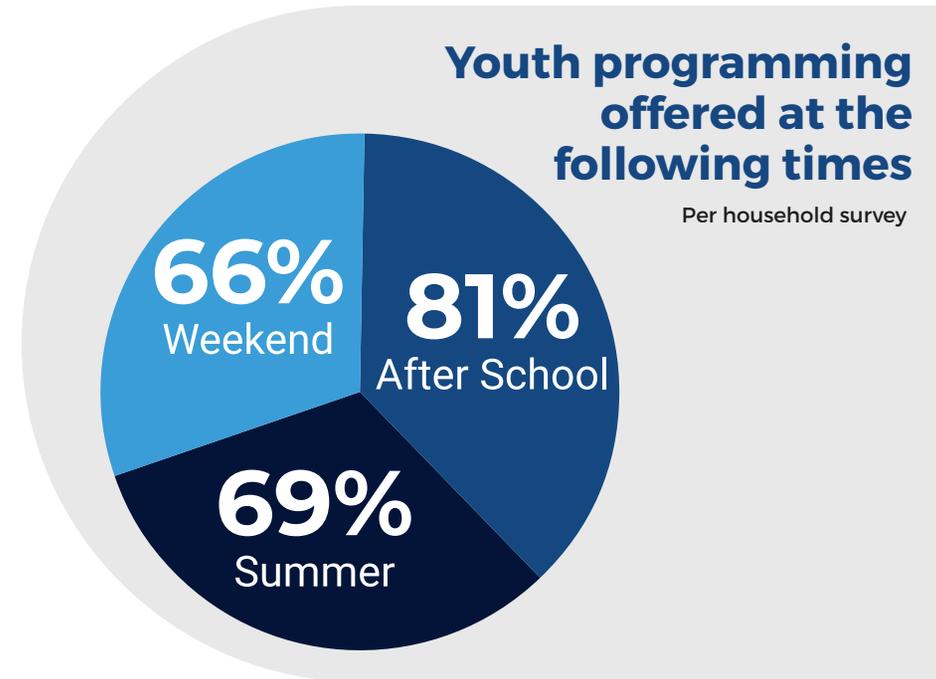
Moreover, the state is requiring that all child care providers currently receiving public funding have an SUTQ rating by 2020 to continue receiving funding. Without support, some existing providers will not be able to meet that deadline. For example, many small providers will face challenges in licensing, building overhead and maintaining their facilities. It also helps families by meeting multiple different child care needs in one location. The new center could also be used for outreach to families with young children and training and educational workshops.

Activities

1. Work with Preschool Promise to increase quality and capacity of existing child care providers in the community through quality support, funding, and technical assistance.
2. The Renew Miami Chapel team will develop a high-quality preschool and child care center along Germantown that allows multiple providers to share space and facilities in one building.

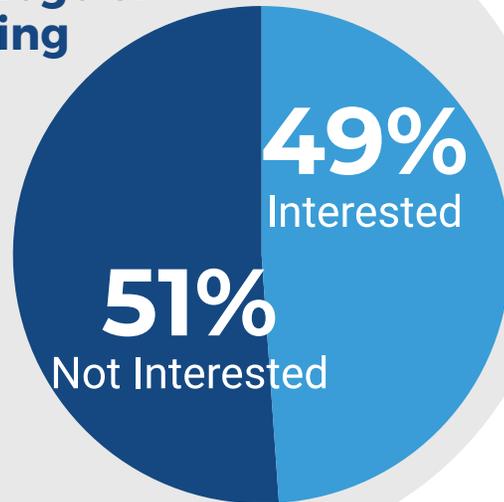
Goal 2: Increase number of students who reach grade-level proficiency in reading and math.

Far too often, Dayton students test below grade-level proficiency in reading and math. This can result in children being unprepared for high school and can increase the likelihood that a child may drop out of high school. To combat the high dropout rates, it is crucial to address performance issues at an early age and provide a solid foundation to help children reach and maintain grade-level proficiency in reading and math.



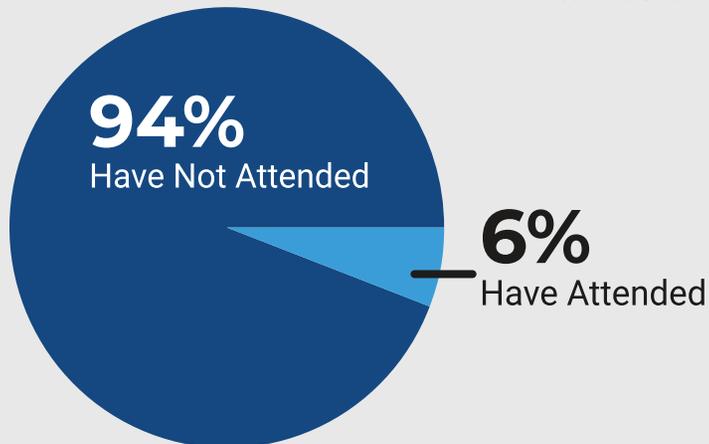
Residents interested in attending college or vocational training programs*

Per household survey



Residents who have attended college or vocational training programs

Per household survey



Objective 1: Expand learning by offering high quality afterschool and summer programming for all students.

Existing after school providers within the GMC area are currently working with Learn to Earn to develop consistent quality standards and a rigorous evaluation system focused on achieving shared goals. Learn to Earn Dayton is dedicated to fostering the success of all Montgomery County children from birth until their graduation from college or selection of a career. Their work with Renew Miami Chapel intends to increase the quality of the programs and improve their ability to impact students' academic achievement. Providers serving the youth of Greater Miami Chapel include: The Boys and Girls Club of Dayton, West Dayton Strong, the Madden Hills Library, and several churches in close proximity to DeSoto Bass and Hilltop.

Activities

1. Create a continuum of high-quality, collaborative after-school program options for students with increased enrollment.
 - After school providers in the area will develop a working group, led by Learn to Earn, that meets regularly, allowing them to coordinate programming and share data.
 - The Boy and Girls Club will expand available scholarships and target financial assistance to students living in DeSoto Bass as needed.
2. The Renew Miami Chapel planning team will work with Learn to Earn to bring a 21st Century Community Learning Center grant to Greater Miami Chapel to increase out-of-school-time options for students.
3. Develop quality summer programs that provide a safe activity for children and combat summer learning slide.
4. Renew Miami Chapel planning team will work with community partners to create programming around summer meal sites, provided by Dayton Public Schools.

Objective 2: Initiate programs and campaigns to encourage literacy.

The phrase “reading is fundamental” has never been more true than in today’s economy. Today’s jobs require the ability to read, even for the most basic jobs. The Renew Miami Chapel partners are committed to the success of the neighborhoods children, and an emphasis on literacy is paramount.

Activities

1. After school providers will work with organizations like Project Read and Learn to Earn to implement evidence-based literacy practices and to train employees and volunteers on how to effectively tutor students in reading. This will improve the quality of the work that is already being done and ensure consistency between programs.
2. Education and youth partners, as well as case managers, will support the Dayton Metro Library’s annual Summer Reading Challenge by providing information and utilizing their events and incentives to encourage their students to read every day throughout the summer.
3. Local out-of-school time providers will also work more closely with the schools and teachers to develop specific plans for students that will provide targeted additional literacy support in after school and summer programs.

Objective 3: Ensure that students are on time and in school every day.

Students cannot learn if they are not at school. Many students, however, are absent from school because of factors outside of their control, including transportation, family needs, or sickness (either on the part of the student or a family member). The Renew Miami Chapel partners will undertake the following activities to help reduce school tardiness and absenteeism in a proactive manner.

Activities

1. The Renew Miami Chapel people leads will partner with school staff and family members to help craft attendance intervention plans that provide community support, as well as school-based resources, for students working to increase attendance.

2. Students facing chronic absenteeism, who are not already enrolled in a regular after school program or mentorship opportunity, will be referred to a program.
3. Renew Miami Chapel will form a family support group within DeSoto Bass that allows families facing chronic absenteeism to help each other and develop plans to ensure their students are in school and on time.
4. Provide on-site opportunities for school-based health care through a telehealth partnership so students do not need to miss school to receive health care.

Goal 3: Develop post-secondary education and training opportunities that fit a range of student needs and interests.

In an effort to increase the number of students who are either attending a post-secondary education institution or pursuing a sustainable career path after high school, schools and community partners need to collaboratively engage students early in their education. Counselors, youth providers, and case managers can educate students on their potential opportunities and help them plan a viable path toward those opportunities.

Objective 1: Ensure all students have strategies to address barriers to graduation and a post-graduation plan.

All students need to create a post-graduation plan--whether they are planning to continue on to post-secondary education or to enter the workforce. Many students need clear guidance throughout high school to help them think through their options and to identify what actions they need to take in advance to be ready for graduation, especially if they are first-generation college students. It is also crucial to provide extra support to students who have additional barriers in their life to completing high school. Students can be derailed by unexpected obstacles or life changes outside of the academic sphere; if these are not addressed they can result increased drop-out or failure rates.

Activities

1. Work with after school providers to connect participating high school students to college resources, especially during the months of November and May.
2. Provide FAFSA (Free Application for Federal Student Aid) completion support to high school students. Learn to Earn already has a county-wide FAFSA completion program with resources in public and Catholic high schools. Through collaboration with local after school providers, these resources will also be made available outside of school.
3. Connect students with additional social services and resources as necessary to address barriers to graduation. For example, Renew Miami Chapel Education Committee will work to connect students who are pregnant with Help Me Grow, a home visiting support program for pregnant women and new parents.
4. Connect the families of high school students with the GDPM's Jobs Plus program: the Jobs Plus Coaches provide support to the entire family and can work with the students to address barriers and connect them to resources.
5. In 2017, Dayton was one of 17 communities named as a "Talent Hub," and Learn to Earn, in partnership with Sinclair Community College, received \$350,000 from the Lumina Foundation to focus on increasing college access and attainment. The Education Committee will work with these partners to connect Talent Hub initiative to GMC students.

While there are a wealth of resources focused on supporting high school students headed to post-secondary education, other strong options for many students, such as vocational training or apprenticeships, are not emphasized. It is important to create pathways to vocational training that are just as clear and well developed as the supports for post-secondary education, so that students clearly understand all of their options. Moreover, these pathways should focus on realistic options, connecting students interested in post-graduation careers to high-need industries and high-quality training opportunities. Multiple community and education partners will work together to develop a set of clear pathways to careers for students who are not planning to and/or able to attend college after graduation.

Activities

1. A partnership between the Ohio AFL-CIO, the Dayton Regional Labor Council, the Miami Valley Urban League, CareSource, Jobs Plus, and Dayton Public Schools will work collaboratively to create opportunities for students to access apprenticeships.
2. Support the implementation of career-based curriculums, both in school and with out-of-school-time providers. These include the Ohio Department of Education's Career Connections and the Montgomery County Educational Service Center's career curriculum.
3. Engage students in part-time and summer jobs and internships, including the Montgomery County YouthWorks program.

Goal 1. The community is improving education outcomes for children and is proud of its schools.

	Metrics	Lead Agency/Partners	Timeframe	Leverage Resources
Objective 1. Increase number of children birth to age 5 enrolled in high quality preschool or child care.	Annual 10% increase in percent of children age 3-4 enrolled in a 4- or 5-star preschool.	Learn to Earn DPS MVCDC	ST Ongoing	Montgomery County Levy funding
Objective 2. Increase the quality and capacity of child care and preschool in the GMC area.	10% annual increase in the percent of preschools/child care center within GMC enrolled in Preschool Promise.	Learn to Earn	ST Ongoing	Montgomery County Levy funding

Goal 2. Increase number of students who reach grade-level proficiency in reading and math.

	Metrics	Lead Agency/Partners	Timeframe	Leverage Resources
Objective 1. Expand learning by offering high quality afterschool and summer programming for all students.	25% of DeSoto Bass youth are Boys and Girls members and receive scholarship assistance.	Boys and Girls Club	ST Ongoing	Private Philanthropy
	1 school within GMC area received a 21st Century Community Learning Center grant.	Learn to Earn DPS Boys and Girls Club	MT	21st Century Community Center Learning Grant
	All summer meal sites have at least one youth activity a week planned.	DPS Summer meal program Dayton Metro Library West Dayton Strong	ST Ongoing	USDA Food Nutrition Service funding
Objective 2. Initiate programs and campaigns to encourage literacy.	10% increase in % of students at or above proficient level on 3rd-grade Ohio Reading Assessment in 2025.	DPS Learn to Earn Dayton Metro Library Project Read	LT	21st Century Community Center Learning Grant Private Philanthropy
Objective 3. Ensure that students are on time and in school every day.	5% annual increase in student attendance.	DPS GDPM CityWide Learn to Earn	MT Ongoing	21st Century Community Center Learning Grant Private Philanthropy

Goal 3. Develop post-secondary education and training opportunities that fit a range of student needs and interests.

Objective 1. Ensure all students have strategies to address barriers to graduation and a post-graduation plan.	10% annual increase in HS students completing the FAFSA, starting in 2020.	Learn to Earn	MT	Lumina Foundation Talent Hub Grant
	50% of HS student families are members of Jobs Plus.	CareSource DPS	MT	Jobs Plus
Objective 2. Create multiple career paths for graduation seniors.	10 HS students annually participate in an MVUL or Dayton Regional Labor Council vocational training program after graduation.	CareSource MVUL DPS DRLC	ST Ongoing	Jobs Plus
	50% of HS students participate in a summer job shadowing or internship experience.	DPS Montgomery County	MT Ongoing	Jobs Plus